Calgary Board of Education

Commitment to Truth and Reconciliation

MTS

Mind – To Know

Spirit – To Be

Heart – To Belong

Body – To Do

In recognition of National Indigenous Peoples Day,

and in alignment with the CBE Education Plan,

McKenzie Towne School

acknowledges and supports the Truth and Reconciliation Commission of Canada's (TRC) Calls to Action, and makes the following commitment to action for the 2025-2026 school year:

Based on the Truth and Reconciliation Calls to Action 62.3: McKenzie Towne School will utilize Indigenous knowledges, languages, and teaching methods in classrooms (with a focus on applying learning that includes inviting Indigenous community members to share knowledge with students). Utilizing the Medicine Wheel, we are committed to engaging in the following areas: **Heart - To Belong:** We pledge to identify places across curriculum where Indigenous ways of being, belonging, doing and knowing can be woven in and then design rich learning tasks associated with those areas.

Body - To Do: We commit to work with and learn from Indigenous Elders, Knowledge Keepers (such as Hal Eagletail), artists etc., to learn about and engage in Indigenous arts, singing, dancing and cultural practices in culturally relevant and meaningful ways. As an added commitment, we pledge to Our school has decided to make a commitment to purposeful and regular land based learning outdoors. In addition, we will infuse Medicine Wheel teachings, the Indigenous Education Holistic Lifelong Learning Framework and the Indigenous Education Holistic Lifelong Learning Framework Companion Guide for Schools in more meaningful and in-depth ways across the curriculum.